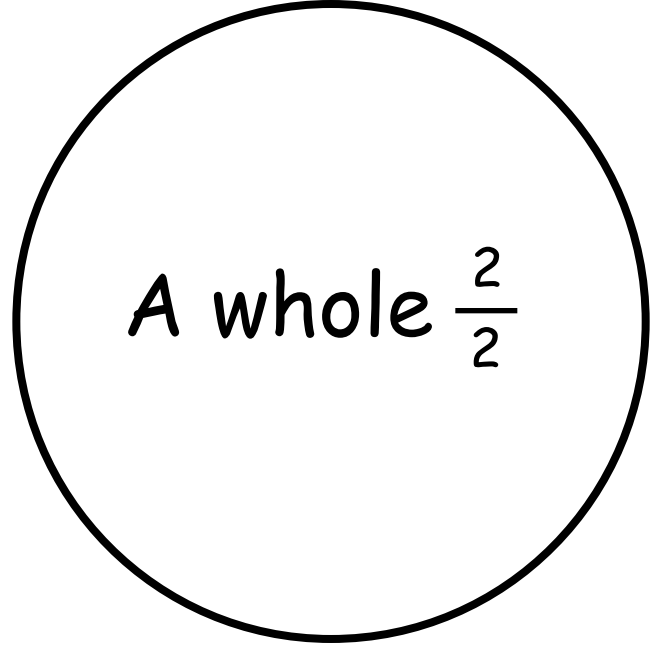
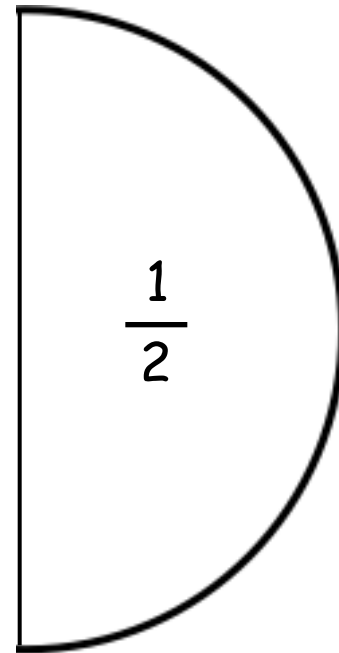
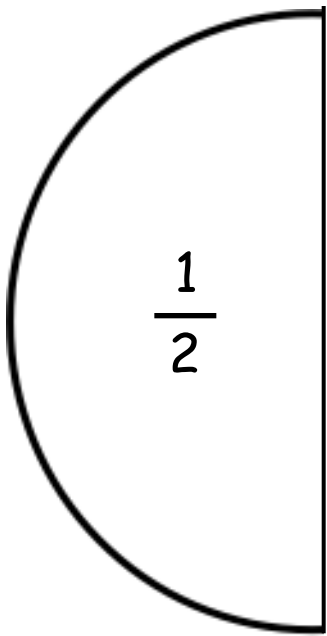


# Parts of a whole

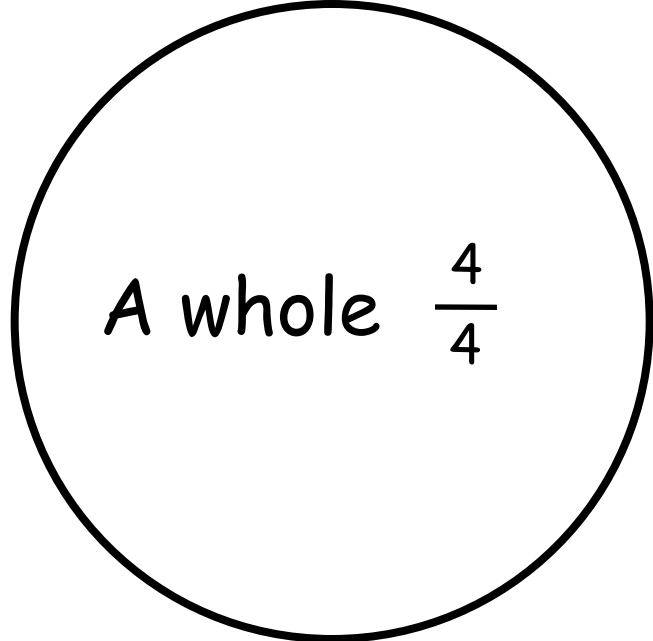
Children need to cut out the parts of the shapes and stick them on the 'whole shape'

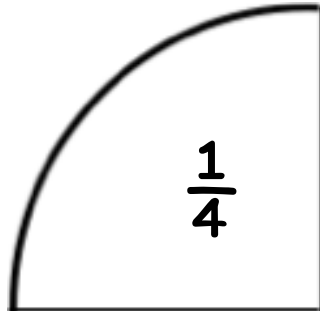
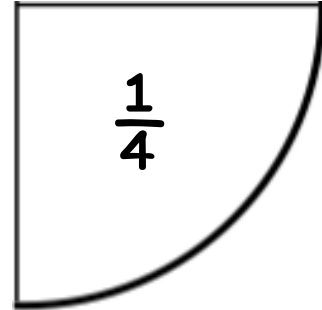
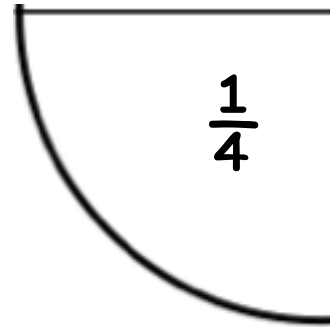
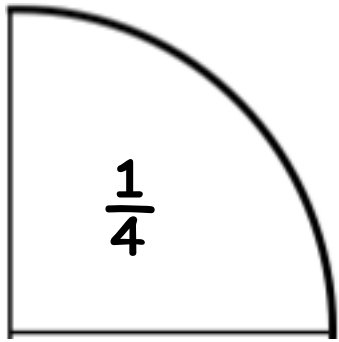
Lower ability





Higher ability





Extension



Name: \_\_\_\_\_

Independent / Some adult support / A lot of adult support

Date: \_\_\_\_\_

## Fractions as parts of a whole

A whole

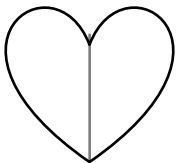
Halves

Quarters

Thirds

Eighths

1)

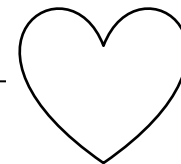


$$\frac{2}{2}$$

\_\_\_\_\_

is the same as a whole

$$\frac{1}{1}$$



To access the complete versions on fractions as parts of a whole, at these levels of difficulty:

- halves only
- halves and quarters
- halves, thirds, quarters and eighths

visit

<http://www.saveteacherssundays.com/maths/year-2/125/parts-of-a-whole/>

